



L2_Paths Project

543020-LLP-1-2013-1-IT-KA2-KA2MP

Language Advice Sessions

Case Studies

Partner: iberika

Language Advisor: Anna Tetereva

Date(s) of Advice Session(s): 05.02.2016 – March 2016

Learner Description:

Name, nationality, approximate age, life situation

Mr K. is 35 years old. He was born in Indonesia and is married to a German. That's why he moved to Berlin. When he arrived in Germany he spoke very little German. He was entitled to an integration course and has been learning German in a beginner's course since October 2015.

Assessment of the Learner's language learning goals, their skill levels, learning styles, and preferences

When he came to the Language Advice Center for the first time, Mr K was at elementary level. He wanted to learn German to be able to communicate with his German family and to build a future here.

Together with the Language Advisor, Mr K. realised that he learns best through reading and communicating in German.

What advice were you able to give them

The Language Advisor started by getting to know Mr K., his reasons for moving to Germany and his experience in the language course he was attending at the time. It turned out that the course covers all skills necessary for everyday life in Germany.

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The Language Advisor helped Mr K to register in the Pathfinder-System and showed him different free of charge exercises suitable for self-study that Mr. K can do at home to further improve his learning progress.

What was their experience of learning after your advice? Was it successful? What problems did they have?

Mr. K tried out the exercises suggested by the Language Advisor and the Pathfinder-System and found them very useful.

Your observations about your interaction with this learner.

Mr K. was very open and liked the idea of the Pathfinder-System. Apart from the intensive course he is attending, he also has a family and a job. For this reason, he has very little time to study or try out additional materials.



Partner: iberika

Language Advisor: Anna Tetereva

Date(s) of Advice Session(s): 08.02.2016 – March 2016

Learner Description:

Name, nationality, approximate age, life situation

Mr G. is 21 years old. He was born in Spain and moved to Germany as a result of the economic crisis. He would like to live and work in Germany. His first step was to enrol in a German integration course which he has been attending for 6 months when he came to the Language Advice Center.

Assessment of the Learner's language learning goals, their skill levels, learning styles, and preferences

When he came to the Language Advice Center for the first time, Mr G was at pre-intermediate level. Together with the Language Advisor he identified which skills he needed in order to find work in Germany.

Mr G. found the intensive course he was attending at the time very useful but he also likes to learn German through movies.

What advice were you able to give them

The Language Advisor started by getting to know Mr G., his reasons for moving to Germany and his experience in the language course he was attending at the time and what type of job he was looking for.

The Language Advisor helped Mr G. to register in the Pathfinder-System and showed him different free of charge exercises suitable for self-study and focused on German for the job that Mr. G can do at home to improve his job related German skills.

What was their experience of learning after your advice? Was it successful? What problems did they have?

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Mr G. went through the resources suggested by the Pathfinder-System and especially liked the fact that it included many free resources. He tried some of these resources and found them very useful.

Your observations about your interaction
with this learner.

Mr G. was open and very motivated to continue using the platform. However, he mentioned that he has very little time to study. For this reason, he may not be able to use many of the free learning options.

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LIFELONG LEARNING PROGRAMME
Projectname: Pathways to Host Country Languages for Migrants
Reference N° 543020-LLP-1-IT-KA2-KA2MP



Partner: iberika

Language Advisor: Anna Tetereva

Date(s) of Advice Session(s): 26.02.2016

Learner Description:

Name, nationality, approximate age, life situation

Ms A. is 37 years old. She was born in Chile and moved to Germany because her husband is German. She would like to find a job in Germany. At that time she spoke little German and was entitled to an integration course which she started in September 2015.

Assessment of the Learner's language learning goals, their skill levels, learning styles, and preferences

When she came to the Language Advice Center for the first time, Ms A. was at pre-intermediate level. Together with the Language Advisor she identified which skills she needed in order to find work in Germany.

Ms A. found the intensive course she was attending at the time very useful and felt that it was a good way for her to improve her German skills.

What advice were you able to give them

The Language Advisor started by getting to know Ms A. and her experience in the language course she was attending at the time. The Language Advisor was happy to hear that Ms A. liked the intensive course and that it helped her learn the language.

The Language Advisor helped Ms A. to register in the Pathfinder-System and showed her different free of charge exercises suitable for self-study and also specialised courses for professional German.

What was their experience of learning after your advice? Was it successful? What problems did they have?

Ms A. went through the resources suggested by the Pathfinder-System and tried out some

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of the exercises. However, she felt that the best option for her was attending her German intensive course instead of using self-study exercises.

Your observations about your interaction
with this learner.

Ms. A was very open during the advice session. However, time will be an issue for her. It may be difficult for her to find the time to use any of the learning materials suggested by the platform.

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Reference N° 543020-LLP-1-IT-KA2-KA2MP



Partner: iberika

Language Advisor: Anna Tetereva

Date(s) of Advice Session(s): 03.03.2016

Learner Description:

Name, nationality, approximate age, life situation

Mr A. is 26 years old. He was born in Bulgaria where he worked as a project manager. In September 2015 he moved to Berlin. At that time, he had been studying German for 5 years but had never done so intensively over a longer period of time. Apart from German, Mr. A is also fluent in English.

He was looking for a new challenge, better career opportunities and was also hoping to improve his German skills. He quickly found a job in Berlin and enrolled in a German language course.

Assessment of the Learner's language learning goals, their skill levels, learning styles, and preferences

Shortly before coming to the Language Advice Center, Mr A. had successfully passed his B1 exam in German. Together with the Language Advisor he identified which skills he wanted to continue to improve in German.

Mr A. likes to learn through communicating but also likes to read and watch movies in German. During the advice session, it became clear that time restraints would prove to be his biggest problem as he has a very demanding job that leaves him very little time to study.

What advice were you able to give them

The Language Advisor started by getting to know Mr A. and his reasons for coming to Germany. The Language Advisor was very impressed with Mr A.'s German skills and was happy to hear that he had been able to find a job in his trained profession after just a short time in Germany.

The Language Advisor helped Mr A. to register in the Pathfinder-System and showed him different types of online exercises that Mr A. can do at his leisure. As he likes to

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communicate in German but has very little time to study German, she recommended him to speak German with his friends and colleagues whenever possible.

What was their experience of learning after your advice? Was it successful? What problems did they have?

Mr A. registered in the Pathfinder-System but due to his working life did not yet have the time to try some of them out. However, he told the Language Advisor that he takes the chance to speak German with his colleagues whenever possible instead of switching to English as he used to do before.

Your observations about your interaction with this learner.

Mr A's German was very good when he came to the advice session. In addition, communication in his job is mostly in English. For this reason, Mr A. did not need any specific German skills. He was very motivated but admitted that he has very little time to keep studying. For this reason, it quickly became clear that a face-to-face German course was out of the question and that even an online course would be hard to complete for him. This proved to be true. However, Mr A. is very motivated to further improve his German skills and will try to communicate more in German in everyday life and at work which, I believe, will help him improve and fits well to his preferred way of learning.