



L2_Paths Project

543020-LLP-1-2013-1-IT-KA2-KA2MP

Language Advice Sessions

Case Study

Partner: TLC

Language Advisor: Stefania

Date(s) of Advice Session(s): 05th of January 2016

Learner Description:

Name, nationality, approximate age, life situation

A is a 20-year-old girl from Eritrea. She arrived in Italy last November with her brother, escaping from her town and leaving there the rest of her poor family. She came to Italy to look for a better life and to accompany her brother who wanted to leave the country because of the very oppressive government that obliges each man to joined armed groups. Those who do not join them are put into prison, tortured and killed. Before leaving Eritrea A had not finished high school.

Assessment of the Learner's language learning goals, their skill levels, learning styles, and preferences

A wants to finish secondary school and in September she is attending the last year of a secondary school here in Todi. Without having a good knowledge of Italian language it would be very difficult for her to attend the lessons, understand the subjects and pass the final exam, this is why from February to August she really wants to reach at least a B1 level of Italian. Her goal is very tough because she is a complete beginner, she has no money available but lots of time to invest.

A is a very shy, reserved, sometimes emotional and very reflexive person; she is aware of it even if is still difficult to control these feeling. While talking to her, I understood she is an "intrapersonal" girl, that means she has the capacity to understand the internal aspects of

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oneself and to practice self-discipline so in creating a trustful relationship I encouraged her to identify her personal emotions and to reflect upon what is causing them, this was the first step for A to learn self-control.

What advice were you able to give them

The suggestion for a learning path good for A have been:

- From the beginning of February until the end of March she is attending a municipality 60-hour free course that will enable her to reach level A2. She is attending class three times a week for three hours each.
- From the beginning of May until the middle of August she will be attending a municipality 100-hour free course that will enable her to reach B1 level.
- Listening to videos, doing grammar exercises and enriching vocabulary through the use of free web-site links, like: www.impariamoitaliano.com, www.oneworlditaliano.com, www.educational.rai.it.
- *Writing a very essential daily diary*
- *Taking part in reading group for young people run by the public library*
- *Meeting the language advisor once every two weeks to give her feedback on the learning path. The meeting could be held wherever A feels comfortable, in a bar, in a park, in an office, while walking in town or in the countryside.*

What was their experience of learning after your advice? Was it successful? What problems did they have?

For students with strong intrapersonal intelligence , the best ways to learn are:

- Individual instructions and independent study, this is why I suggested her the course in class and the self- study at home
- Online activities, this is why I suggested studying through on-line resources
- Free writing activities, this is why I suggested keeping a diary
- Mapping places in the environment where the student feels comfortable, most creative and happiest, this is why I suggested having advising sessions where A prefers

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Your observations about your interaction
with this learner.

A is a very nice, well-behaved girl. The interaction was easy with her, the biggest difficulty was to help her become aware that she is the real of her learning plan and of her future. I helped her understand that the awareness of her capacities, strengths and potentials is the key to optimize her own performance.

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