



L2_Paths Project

543020-LLP-1-2013-1-IT-KA2-KA2MP

Language Advice Sessions

Case Study

Partner: TLC

Language Advisor: Stefania

Date(s) of Advice Session(s): 04th January 2016

Learner Description:

Name, nationality, approximate age, life situation

E is a 22 year old Russian student who just arrived in Italy for a University exchange programme.

Assessment of the Learner's language learning goals, their skill levels, learning styles, and preferences

She is A2 in Italian, level certified by her University system in Russia, and she needs to become C1 and pass the National Language Exam in order to be admitted at University. She loves paintings and drawing and likes classical music very much; she needs to reach her goal within 8 months. She is very determined to learn, but has little time because she has also to follow lessons at university to proceed with her academic year programme. Money is not an issue.

What advice were you able to give them

According to her likes, I have understood she has a visual-spatial and musical-rhythmic intelligence and I also used this info to advise her a learning plan. To use at best these 8 months she should work as follows:

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- To attend three language courses, free courses organised at evening by the town municipality. The first course (lasting 2 months, February and March) will let her reach level B1, the second one (lasting 2 months) will let her reach level B2 and the third course (lasting 2 months) will let her reach level C1.
 - After each course, a 2 hour-a-day course, lasting 1 week, to consolidate what achieved during the previous training.
 - Self-studying: I suggested her to work on his own, in her free time by:
Listening to Italian songs and interpreting them for learning; having music playing while working; viewing of: films/photos/slides/filmstrips/videos; filling language puzzles/games with visual strategies, reading illustrated picture books and taking a board or display for daily activities.

What was their experience of learning after your advice? Was it successful? What problems did they have?

She is a very determined, intelligent and young student so she started her learning programme at her best. She is going on very well and she has not shown any difficulty so far.

Your observations about your interaction with this learner.

She is a very nice girl, open minded, up to date, so she accepted without any reserve, what I advised. We easily worked together in planning her learning path.