



## L2\_Paths Project

**543020-LLP-1-2013-1-IT-KA2-KA2MP**

## Language Advice Sessions

### Case Study

**Partner: TLC**

**Language Advisor: Stefania**

**Date(s) of Advice Session(s): 04th January 2016**

**Learner Description:**

Name, nationality, approximate age, life situation

K is an Indian engineer, he is 30 years old and he worked for an Italian Bank in Chennai for 10 years. His mother tongue is Hindi and he speaks and writes English quite well, but he is beginner in Italian. He left India and now he has been living in Italy for a month because his company wanted him to work here in their headquarter.

**Assessment of the Learner's language learning goals, their skill levels, learning styles, and preferences**

K is a beginner in Italian so we ran the advice session in English and he did not have to do the test to certify his level. He had to reach Level B1 in Italian and his first goal was to develop good conversational skills to be able to be at his ease when speaking to colleagues and clients. A simultaneous need for him was to get fluent in everyday life situations because of him living in Italy.  
During our conversation I understood he is a very shy person but really focused on his linguistic goals, he likes reading and listening and his logical-mathematical background gave him a very schematic way of learning. He needs to reach level B1 in a very short time, more or less in two-month time however with an unlimited budget.

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What advice were you able to give them

In suggesting him a learning plan I considered his needs, his available time and budget and his favourite ways of learning so the result was the following:

- For the first 3 weeks: to attend a four-hour morning course from Monday to Friday and an immersion course (8 hours a day) in the two weekends.
- For the following 3 weeks: to attend a two-hour morning course from Monday to Friday and an immersion course (8 hours a day) in the weekend.
- For the remaining two weeks: to attend a two-hour morning course three times a week (Mondays, Wednesdays and Fridays) and the suggestion of listening to an audio interactive CD with everyday life situation roleplays.

During this final part of his learning programme, I also suggested him to take part in reading group organised by the public library and to attend shows at the town theatre.

What was their experience of learning after your advice? Was it successful? What problems did they have?

K was very happy of having a structured plan to learn the language even if he seemed worried about him being not able to follow it because it seemed very tough, then we focused on the final successful result of the programme and he could visualise himself talking fluently in his work place, feeling relaxed and happy. He has not finished his learning programme yet, but now, following the skype sessions we have been having once a week, I can say that he is going on very well and he is reaching the goals we set together in the beginning.

Our skype session are useful to discuss about what work/doesn't work in the programme every week and to re-arrange and/or change something of it.

Your observations about your interaction with this learner.

The student was very gentle and kind but he seemed reluctant to show his real feeling and ideas so at first I had to work a lot on establishing a relationship based on trust and respect, making him feel as the real important register of his learning plan, proposing him the activities he likes to do the most.