



L2_Paths Project

543020-LLP-1-2013-1-IT-KA2-KA2MP

Language Advice Sessions

Case Study

Partner: TLC

Language Advisor: Stefania

Date(s) of Advice Session(s): 23rd November 2015

Learner Description:

Name, nationality, approximate age, life situation

S is a refugee from Mali and now he lives in Italy. He needs to find a job here because he would like to be allowed to live in Italy permanently. He does not speak any Italian and very little French only. He has time available but very little money, or better any money at the moment.

Assessment of the Learner's language learning goals, their skill levels, learning styles, and preferences

Being a beginner S did not have to take the Italian test so we immediately started to work on his learning programme. His goal is to be able to communicate in daily life conversations and he seemed more interested in communicating and developing social skills rather than focusing on grammar accuracy.

What advice were you able to give them

I negotiating his lesson plan with him I took into account all his needs but I also reminded that he is a complete beginner and that he belongs to a language family completely different from the Latin ones, this is why I suggested him to have grammar lessons together with activities to enlarge is vocabulary.
Having much time but no money to invest on learning, we agreed to proceed step by step

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



and his learning plan appeared as follows:

- January and February 2016: to attend a free course offered by the municipality, three hours a day from Monday to Friday
- March 2016: to attend a free course at the town library two hours a day, three times a week
- To enrich his vocabulary using <http://parliamoitaliano.altervista.org/m>, an Italian web site that proposes dialogues, grammar exercises audio and video activities good for his level (time to invest: one hour a day)

Following this programme in April he should reach a A2 level and we scheduled to have another meeting to settle how to go on with his learning, may be he will have found a job, or he will have moved to another town, or he will have had some money to invest on his training.

In the meantime, once every two weeks we decided to have a skype session as to follow up his daily work.

What was their experience of learning after your advice? Was it successful? What problems did they have?

S seemed very happy to start to learn, but right after 2 weeks, he seemed to have lost his interest. We had a meeting and we re-focused all his goals, I tried to make him rediscover his motivation, lost because of his fear of living in a new place, learning a new language and interacting with new people.

Your observations about your interaction with this learner.

S is a very easygoing person and this helped me create empathy with him, however he loses his attention very easily so the focus of my interaction with him was is on encouraging him and make him responsible of his training.