



L2_Paths Project

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Language Advice Sessions

Case Study Nr.4

Partner: Baltic Bright

Language Advisor: Anitra Eiklone

Date of Advice Session: 10.09.2015

Learner Description:

Name, nationality, approximate age, life situation

M from Uzbekistan, 21 year old, plurilingual person (fluently speaks Russian, English, has good knowledge of German). Graduated high school in Andizhan. Studies in Latvia. Has Latvian girlfriend. After graduating college, wants to run own business in Riga. Latvian language level: A2

Assessment of the Learner's language learning goals, their skill levels, learning styles, and preferences

I was interested in identifying and clarifying his interests, language learning goals, with the ultimate aim of developing well-prepared individual action plan. I identified his previous experiences in foreign language learning. I wanted him to tell what he liked and what he didn't like about language learning activities. I asked M several questions, e.g., How will advice session help you? When you are about to try something new, how do you feel? When you are doing something and you get stuck, what do you do?

What advice were you able to give them

Set goals related to M studies, friendship and participating in social life. Explained necessity of differentiation between long and short-term goals. Outlined activities that helped M achieve his language learning goals. Passed on and pointed to sources of information about

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programs, courses, online materials, as well as tools for advisee language learning self-assessment, progress monitoring, e.g., *Pathfinder*.

What was their experience of learning after your advice? Was it successful? What problems did they have?

Facilitated the participation and engagement in various Latvian language learning activities. M learns independently and always seeks supplemental learning opportunities. We faced only one problem – it was time management and procrastination.

Your observations about your interaction with this learner.

In M case it was very important to find the proper balance between face-to-face contacts and technology-mediated interactions. We have established very trustful adviser - advisee relationship.