



L2_Paths Project

543020-LLP-1-2013-1-IT-KA2-KA2MP

Language Advice Sessions

Case Study

Partner: Baltic Bright

Language Advisor: Anitra Eiklone

Date(s) of Advice Session(s): _____

Learner Description:

Name, nationality, approximate age, life situation

V - 30 years old, born and lived in Latvia, Riga. Studied at Riga Secondary school No. 92 and Riga Trade Technical College. He left Riga when he was 24 years old. He went to live and work in Germany.

He studied at the minority school Latvian language and did not pay much attention to language learning, and did not have the motivation of learning Latvian. V passed State examination of Latvian language according to the lowest level.

Assessment of the Learner's language learning goals, their skill levels, learning styles, and preferences

V has very poor Latvian language vocabulary and speaking skills. He *sought for advice. Latvian language teacher suggested him to attend Baltic Bright Language advice sessions. He attended language advice sessions twice a week (one: face-to-face and one via Skype).*

He was not practiced Latvian as there was no one to speak to in Latvian language in Germany.

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In Germany he realized that he wants to live and work in Latvia. In the year 2015, in February he returned to Latvia and started learning Latvian language at Baltic Bright (Group B1). He was motivated by his employer, who put forward the requirement – Victor has to have Latvian language C level. Victor works in the restaurant.
V has very poor Latvian language vocabulary and speaking skills. He *sought for advice*. *Latvian language teacher suggested him to attend Baltic Bright Language advice sessions. He attended language advice sessions twice a week (one: face-to-face and one via Skype).*

What advice were you able to give them

V attended language advice sessions twice a week (one: face-to-face and one via Skype).

In our meetings we monitored his progress. It was incremental. We spoke a lot about his progress, to let him know that he is moving forward. It was very important for V. We discussed also his Latvian language learning expectations, to make sure that they are realistic. I helped V to set short-term as well as long-term Latvian language learning goals; and with a help of *the Pathfinder* V recognize and acknowledge his own progress.

What was their experience of learning after your advice? Was it successful? What problems did they have?

As the result of language learning and attending language advice sessions V passed Latvian language State exam reaching Level C1 (according The Common European Framework of reference for language learning).

Your observations about your interaction with this learner.

The personal interaction with a professional language advisor was very important for V to keep him motivated and on track