



L2_Paths Project

543020-LLP-1-2013-1-IT-KA2-KA2MP

Language Advice Sessions

Case Study

Partner: Baltic Bright

Language Advisor: Anitra Eiklone

Date(s) of Advice Session(s): 15.10.2015

Learner Description:

Name, nationality, approximate age, life situation

Y, Russian, 30

Graduated from Russian high school in Riga. She had the minimum points required for passing State exam in Latvian language. Later on she studied in one private higher education institution with Russian language as the medium of instruction. She lived in Ireland for a long time.

The advisee expresses that she is enjoying the language learning but is feeling overloaded because of work. Her husband has moved to Ireland. Finances is a huge stress factor for Y. She feels unconfident when talking to people due to the Latvian language barrier and is unsure about choosing the right way to improve her Latvian language competence. She has B2 level.

Assessment of the Learner's language learning goals, their skill levels, learning styles, and preferences

Using adviser-provided tool, Y self assessed her learning styles and preferences, strengths and weaknesses. Identification of learning styles in terms of preferred way to work with information (concretely or abstractly) and in terms of preferred way to process information (through observation/reflection or through experience/action) allowed advisor and advisee outline activities that helped Y achieve her language learning goals.

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



What advice were you able to give them

I advised Y to use flashcards that can help expand vocabulary; make grammar drills; exercising in everything she has learned; to read books, magazines, news articles in Latvian language out loud. She needed a lot of practice in conversation with native speaker in order to get better at listening comprehension.

What was their experience of learning after your advice? Was it successful? What problems did they have?

During the first of three language advice sessions, Y learned how to weigh up advices and options and came up with own offers for moving forward. Speaking practice improved Y's listening skills as well as speaking skills.
We reported Y's progress toward meeting her goal in receiving C1 level. Identification of learning styles and proposed changes in language learning affected Y very positively. In December 2015 she passed Latvian language exam and gained C1.

Your observations about your interaction with this learner.

I am very happy about our meaningful collaboration with advisee Y that led to achieving Y's language learning goals.
I monitored and reviewed the advice procedures regularly to ensure they are the most effective form of advice.