

## L2\_Paths Project

**543020-LLP-1-2013-1-IT-KA2-KA2MP**

## Language Advice Sessions

### Case Study

**Partner: Folkuniversitetet Kristianstad**

**Language Advisor: Ingela Broberg**

**Date(s) of Advice Session(s): 2015-09-28 Nr. 1 on the Excel-sheet for statistical analysis**

Learner Description:  
Name, nationality, approximate age, life situation

B, is from Kosovo. He is 24 years old, been in Sweden 2 years and is married to a Swedish girl. She fled with her parents from Kosovo 20 years ago. They don't speak Swedish at home but have decided to do so to help Berat learn Swedish faster. He has worked as a waiter in his homeland and is hoping to continue with his profession. He is a very good student, he really wants to learn Swedish and to work as soon as possible.

Assessment of the Learner's language learning goals, their skill levels, learning styles, and preferences

He filled in the questionnaire with no problems. He is on B 1 level, his goal is to learn Swedish as soon as possible. He prefers to be in a class, he doesn't want to study by his own too much.

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This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



What advice were you able to give them

I gave him the advice to attend - the free Swedish course at Folkuniversitetet, paid by the Government. I also advised him to listen to the radio 20 minutes every day. I advised him to study "Swedish for professional use, in his case hotel and restaurants as he wants to work as waiter.

What was their experience of learning after your advice? Was it successful? What problems did they have?

It has been very successful, Berat has developed his Swedish a lot during these months. He is motivated and we have talked a lot about his progress.

Your observations about your interaction with this learner.

It has been very good for him. He has needed someone to supervise him and sometimes motivated him. He has felt very lonely and found it very hard to get to know people here.