



## L2\_Paths Project

**543020-LLP-1-2013-1-IT-KA2-KA2MP**

## Language Advice Sessions

### Case Study

**Partner: Folkuniversitetet Kristianstad**

**Language Advisor: Ingela Broberg**

**Date(s) of Advice Session(s): 2016-01-21 Nr 5 on the Excel-sheet**

Learner Description:

Name, nationality, approximate age, life situation

M is from Eritrea, he is 20 years old. He has fled to Sweden and is living on his own. He has no family in Sweden. He is living in a camp for refugees about one hour from Kristianstad. He has poor schooling and very hard to understand grammar.

Assessment of the Learner's language learning goals, their skill levels, learning styles, and preferences

His goal is to learn Swedish to integrate and he wants to work. His level is A 2, but is improving his Swedish quickly. He is watching TV a lot and has learnt much that way. He is very open and tries to speak with Swedish people as much as he can.

What advice were you able to give them

I gave him the advice to join the free course at Folkuniversitetet, paid by the government.

What was their experience of learning after your advice? Was it successful? What problems did they have?

It is a very good course for him, he has learnt a lot. In the beginning it was very hard for

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him but it's getting easier. He understands grammar better, and is really getting to like it. Then he is much more motivated. He always does his homework and study at home.

Your observations about your interaction  
with this learner.

We have a good relation. I think he needs someone to push him. He appreciate that I check on him and give him advice about tv-series to watch.

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